Curriculum Vitae

Stephen Emmanuel Abu

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CONTACT INFORMATION
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RESEARCH EXPERTISE

AI and VR Technology Integration in STEM Education, Learning Experience Design and Development, Generative AI in Learning and Training, Learning and Behavioral Analytics, Game-Based Learning for Social Change.

EDUCATION

(In-view)	Ph.D., The University of Alabama, Tuscaloosa, AL.
	Major: Instructional Technology.
2019	M.Sc., University of Ibadan, Ibadan, Nigeria.
	Major: Media Resource Management.
2010	B.Sc., University of Ilorin, Ilorin, Nigeria.
	Major: Educational Technology.

PROFESSIONAL EXPERIENCES

2024	Graduate Research Assistant, The University of Alabama.
2020	CBT Exams Admin, British Council Nigeria.
2018	Instructional Designer (Remote), Foursquare Energy Ltd, UK.
2013	Instructional Designer, Ibadan Business School, Ibadan

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Communications and Technology (AECT)
Mid-South Educational Research Association (MSERA)

TEACHING

Instructor

GD 103   Principles and elements of Design, (2021 – 2023).
ID 204   Layout mapping, (2021 – 2023)
ID 302   UI/UX design for edtech professionals (2021-2023)

Module design

M&E 101 Project Measurement & Evaluation_Basic, Ibadan Business School (2013 – 2023).

M&E 102 Project Measurement & Evaluation_intermediate, Ibadan Business School (2013 – 2023).

M&E 103 Project Measurement & Evaluation_Advanced, Ibadan Business School (2013 – 2023).

PMP 101 Project Management Professional_Basic, Ibadan Business School (2013 – 2023).

PMP 101 Project Management Professional_Intermediate, Ibadan Business School (2013 – 2023).

PMP 101 Project Management Professional_Advanced, Ibadan Business School (2013 – 2023).

HONORS AND AWARDS

2024   Outstanding Research-in-Progress Award, Mid-South Education Research Association (MSERA).

2010   University Scholar Award, University of Ilorin (2007 – 2010).

Publications

Abu, S. E., Uddin., M. M., McNeill, L., & Rice, M. (accepted, 2026). Faculty attitudes on the use of generative AI in higher education: Implications for the future of AI in education. New Directions for Teaching and Learning.

Abdulganeey, I. B., **Abu, S. E.,** Awah, L. C., Akande, I. J., Koranteng, U., & Umekwe, E. (2025). Rethinking nigeria's basic education curriculum for the future amidst global competency standard: Integrating 21st-century Skills. Journal of Global Research in Education and Social science 19(4), 10-21 https://doi.org/10.56557/jogress/2025/v19i49662

Abu, S., Ghooreian, A., Ogunniran, M., Awoyemi, I., Moon, J. (In Press, 2026). Game-based learning for social changes. In Trifonas, P. (Eds.), International Handbook of Theory and Research in Digital Media and Education. Springer.

Abu, S. E., Uddin, M. M., & Awoyemi, I. D. (2024). Time management and information overload management among private secondary school students in Kwara State, Nigeria. Amity Journal of Management, 12(2), 1–17. https://doi.org/10.31620/AJM.1221

Uddin, M.M & **Abu, S., E.** (2024). Navigating ethical frameworks to mitigate academic misconduct while leveraging generative AI. PREPRINT (Version 1) available at Research Square https://doi.org/10.21203/rs.3.rs-4607113/v1

Thomas, G. A., **Abu, S**., Ajayi, A. B., & Andoh, P. (2025). Navigating generative AI in education: A narrative review of teaching practices and ethical challenges. *Asian Journal of Education and Social Studies, 51*(11), 507–521. https://doi.org/10.9734/ajess/2025/v51i112630.